



Programming KLA: English Sensory Story: Wilfrid Gordon McDonald Partridge

Stages: 1 - 5

WHOLE CLASS PLANNING

Unit Outcomes/Indicators	Content/Teaching/Learning/Activities	Adjustments	Resources
<p>RES1.6 Demonstrates developing reading skills and strategies for reading books, dealing with print and comprehending texts</p> <p>Indicators: Uses picture cues to predict text Recognises sight words in the printed text Creates sentences that make sense</p> <p>TES1.1 Communicates with peers and known adults in informal situation and structured activities dealing briefly with familiar topics</p> <p>Indicators: Listens to descriptive text Carries out instructions involving one step</p>	<p><u>Reading the text:</u></p> <p>1) Present story to whole class using: Sensory props and visual supports to introduce the characters in the story / their memory traits / and their memories. Encourage prediction of text using visual cues</p> <p>2) Present story to the whole class with students following the story as it is read with their own book.</p> <p>3) Model one matching activity at a time from the WGMP Resource Kit and WGMP – IWB notebook program while reading the story.</p> <p>4) Ask individual students to take turns to complete one matching activity at a time (as modelled)</p>	<p>Activities are formatted in varying degrees of difficulty e.g. WGMP – E2a, b, c to suit students of various stages / abilities and to challenge students as they progress in their learning.</p> <p>Physical guidance may be needed for those students with a physical disability to move the pictures on the Interactive Whiteboard</p>	<p>Book: Wilfrid Gordon McDonald Partridge Written by: Mem Fox Illustrated by: Julie Vivas</p> <p>Sensory Basket: 3 x eggs, chicken soft toy, war medal, shoe box containing sea shells, football, “cold pack”</p> <p>Wooden Walking stick</p> <p>Notebook Program: WGMP – IWB</p> <p>CD of Resource Kit</p> <p>WGMP – Resource Kit of Visuals Supports, text cards and support information.</p> <p>Jelly Bean Switch</p>
Assessment Strategies	Print and have students completed Notebook programs to assess their level of accuracy / Worksheets		Observation / recording of matching skills. Checklist, Worksheets